730-443 International Dispute Settlement

Credit Points:	12.500 ational Dispute Settlement
Level:	Undergraduate
Dates & Locations:	This subject is not offered in 2008. To be taught intensively over the summer semester
Time Commitment:	Contact Hours: Taught intensively over the summer period Total Time Commitment: Estimated total time commitment of 120 hours.
Prerequisites:	Legal Method and Reasoning; Principles of Public Law; Torts; Legal Theory; International Law or in each case their equivalents.Note: Enrolment in this subject will be limited to a maximum of 25 students.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability
Coordinator:	Mr B Oswald
Subject Overview:	This subject focuses on methods for resolving international disputes and the institutions involved in such dispute settlement. United Nations, regional and ad hoc institutions will be discussed during the course. The course will focus on current international conflicts as a way of illustrating particular points and in any year will cover a number of the following:
	# the United Nations Security Council and General Assembly;
	# the International Court of Justice;
	# human rights;
	# international criminal courts;
	# the World Trade Organisation;
	# non-government actors; and
	# informal dispute resolution.
	Note: The essay in this subject is regarded as a substantial piece of legal writing for honours purposes.
Assessment:	Research essay of 5000 words, 100% (due end of semester). Students must attend 10/12 classes (hurdle requirement).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees

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Generic Skills:

On completion of the subject, students should have developed the following generic skills:

- # attitudes towards knowledge that include valuing truth, openness to new ideas and ethics associated with knowledge creation and usage
- # the capacity for close reading and analysis of a range of sources
- $_{\#}\,$ the capacity for critical and independent thought and reflection
- $_{\mbox{\scriptsize \#}}$ the capacity to solve problems, including through the collection and evaluation of information
- # the capacity to communicate, both orally and in writing
- # the capacity to plan and manage time
- # intercultural sensitivity and understanding

In addition, on completion of the subject, students should have developed the following skills specific to the discipline of law:

- # Legal research and writing (particularly in international law)
- # Critical analysis of materials
- # Dispute resolution techniques

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