705-358 Planning Theory and Governance

| Credit Points:                       | 12.500   |
|--------------------------------------|--|
| Level:                               | Undergraduate  |
| Dates & Locations:                   | 2008, This subject commences in the following study period/s: Semester 1, - Taught on campus.  |
| Time Commitment:                     | Contact Hours: 1.5 hours of lectures and a 1.5 hour seminar per week Total Time Commitment: Not available  |
| Prerequisites:                       | Must be enrolled in the 3rd year of the BUPD, or above.  |
| Corequisites:                        | None   |
| Recommended<br>Background Knowledge: | None   |
| Non Allowed Subjects:                | None   |
| Core Participation<br>Requirements:  | For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: <a href="http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability</a> |
| Coordinator:                         | Dr Alan March  |
| Subject Overview:                    | Theories of planning, values, power and urban governance are addressed. Different ways in which policies shape the city are explored. Urban governance encompasses the provision of infrastructure for the city and the delivery of services: the roads, tracks, pipes, wires, electromagnetic towers, forms of communication and social and commercial services. These conccepts are linked to the analysis of case studies of different cities, their forms of governance and approaches to planning. Examples are studied that have important lessons in planning both for Australian cities and for the new developing cities of the Asia Pacific region.  On completion of the subject students should be able to:  |
|                                      | # Demonstrate profound understanding of Australian and European planning practice as it is connected with urban governance and the changing city.  |
| Assessment:                          | 705-358: Class papers to a maximum of 3000 words (60%), a research essay of maximum 2000 words (40%). (Note the postgraduate version of the subject, 705-658, will include more advanced tutorial exercises with a separate tutorial class, and more advanced research essay topics).  |
| Prescribed Texts:                    | None   |
| Recommended Texts:                   | Information Not Available  |
| Breadth Options:                     | This subject is not available as a breadth subject.  |
| Fees Information:                    | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees   |
| Generic Skills:                      | On completion of the subject students should have developed the following skills and capabilities:   |

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|                    | # Critical evaluation of policies and practices.            |
|--------------------|---|
|                    | # Analysis of complex issues.                               |
|                    | # Application of generic theories to specific examples.     |
| Related Course(s): | Bachelor of Arts Bachelor of Urban Planning and Development |

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