705-173 Shaping the Metropolis

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Contact Hours: Twenty-four one-hour lectures and twelve one-hour tutorials Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability
Coordinator:	Dr. David Nichols
Subject Overview:	Metropolitan areas have changed substancially over the past 100 years. This subject examines the ideas, values and forces which influenced the physical growth and development of urban areas in the developed world. Focusing on Australian cities with specific reference to Melbourne, and comparing these to US and UK examples, the subject considers the role of urban planners in the social, economic, political and environmental processes of urban change. The subject provides opportunities for students to speculate about the future of our cities in the 21 stcentury while considering the repetition of similar themes, problems and even proposed solutions through the 20 th century. On completion of the subject students should be able to: # Be familiar with the growth and development of urban areas and the role of urban planners in those processes in the developed world during the 20 th century. # Speculate on the future of metropolitan areas for this century based on themes which repeated throughout the previous century. # Competently conduct research using primary and secondary source material. # Confidently present their research findings verbally. # Produce thorough written arguments and analysis rather then purely descriptive work.
Assessment:	One introductory assignment, tutorial paper and final essay equivalent in total to 3000 words (60%), class participation (10%) and one two-hour examination (30%).
Prescribed Texts:	None
Recommended Texts:	Information Not Available

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Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of the subject students should have developed skills in research, critical analysis and writing.
Related Course(s):	Bachelor of Architecture and Bachelor of Landscape Architecture Bachelor of Arts Bachelor of Planning & Design Bachelor of Planning and Design (Property and Construction) Bachelor of Urban Planning and Development

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