



202-252 Quantitative Skills for Land and Food	Semester 1, Summer	12.50
220-157 Wood Biodeteriorating Agents	Not offered 2008	12.50

### Timber Pest Management Stream

Second Year

Core Subjects

Subject	Study Period Commencement:	Credit Points:
220-287 Forestry Work Skills II	Year Long	12.50
220-250 Project Management	1	12.500
220-251 Service Quality	Semester 1	12.50
220-255 Remedial Treatment of Timber In-Service	Not offered 2008	12.500
208-274 Managing Staff	Semester 2	12.50
220-256 Timber Pest Management	2	12.500

### Elective Subjects

Subject	Study Period Commencement:	Credit Points:
202-252 Quantitative Skills for Land and Food	Semester 1, Summer	12.50
220-155 Timber Resources	2	12.500
220-254 Wood Products Marketing	Semester 2	12.50

#### Entry Requirements:

#### Course phased out from 2008 (Last intake 2007).

Entry into undergraduate degrees is usually via applications through the Victorian Tertiary Admissions Centre (VTAC). Full details regarding the VTAC application process may be found on the VTAC website or by purchasing the VTAC Guide from newsagencies.

#### Core Participation Requirements:

Students enrolling in the Faculty of Land and Food Resources are advised that some courses of study may put them at an increased risk of contracting Q Fever. Q Fever is a relatively common, preventable condition which while rarely fatal, can cause a severe acute illness and can result in damage to heart valves and chronic fatigue. It is recommended that students consider undertaking screening and vaccination for Q Fever prior to commencement of study. Students may be required to provide proof of vaccination prior to undertaking some coursework. Your course coordinator will advise you of this requirement prior to commencement of the study semester. Vaccine costs for students are not covered by the Pharmaceutical Benefits Scheme (PBS), Medicare, or by the University. Some students with full private health coverage (which has hospital and ancillary cover) may receive partial re-imbursement for vaccine costs. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. This course requires all students to enrol in subjects where they must actively and safely contribute to field excursions and laboratory activities. Students who feel their disability will impact on meeting this requirement are encouraged to discuss this matter with the Subject Coordinator and Disability Liaison Unit (8344 7068 or [DLU-enquiries@unimelb.edu.au](mailto:DLU-enquiries@unimelb.edu.au)).

#### Further Study:

Students may wish to continue their studies and undertake a Bachelor degree, which may result in subjects credits granted from previous studies in the Associate Degree in Wood Product Management. Applications are usually submitted through the Victorian Tertiary Admissions Centre (VTAC). Full details regarding VTAC application process may be found on the VTAC website or by purchasing the VTAC Guide from newsagencies.

<b>Graduate Attributes:</b>	<p>The Melbourne Experience enables our Graduates to become: Academically excellent have a strong sense of intellectual integrity and the ethics of scholarship reach a high level of achievement in writing, generic research activities, problem-solving and communication Knowledgeable across disciplines examine critically, synthesise and evaluate knowledge across a broad range of disciplines have the capacity to participate fully in collaborative learning and to confront unfamiliar problems Leaders in communities initiate and implement constructive change in their communities, including professions and workplaces have excellent interpersonal and decision-making skills, including an awareness of personal strengths and limitations Attuned to cultural diversity be well-informed citizens able to contribute to their communities wherever they choose to live and work have an understanding of the social and cultural diversity in our community Active global citizens be advocates for improving the sustainability of the environment</p>
<b>Generic Skills:</b>	<p>Students who have completed this course should have acquired the ability to:</p> <ul style="list-style-type: none"> <li># recognise alternatives and opportunities, and have a capacity for imaginative thinking, sound judgement, problem solving and decision making;</li> <li># act ethically in their approach to the performance of duties relevant to industry standards;</li> <li># perform a leadership role within their industry and community; and</li> <li># communicate effectively with employees, employers, clients and professional services in their industries.</li> </ul>