Year and Campus:

2008

700-AA Associate Degree in Wood Products Management

Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees			
Level:	Undergraduate			
Duration & Credit Points:	9 ··· · · · · ·			
Contact:	Ms Pam Keen, Undergraduate Officer, Faculty of Land and Food Resources, Phone: +61 3 5321 4197 Email: pamelaak@unimelb.edu.auMs Emma Cleveland, Undergraduate Officer, Faculty of Land and Food Resources, Phone: +61 3 5321 4332 Email: emmac@unimelb.edu.auMr Philip Blackwell, Course Coordinator, Faculty of Land and Food Resources, Phone: +61 3 5321 4104 Email: philipab@unimelb.edu.au			
Course Overview:	Course phased out from 2008 (Last intake 2007).			
	This two-year full-time course (or part-time equivalent) is offered at the Creswick campus of the University. The course offers specialisations in Enterprise Management and Timber Pest Management.			
Objectives:	Students who have completed this course should have acquired:			
	 # an understanding of fundamental wood science (knowledge of wood as a raw material) and applied technology relevant to the selected stream; # an understanding of the theory and principles of business practices and business tools; 			
	 # an understanding of the application of business practices and skills to the issues facing such businesses; # effective communication skills applicable in a variety of situations; and # a capacity for initiating cooperative relationships with colleagues, employers and clients. 			
Subject Options:	ASSOCIATE DEGREE IN WOOD PRODUCTS MANAGEMENT First Year Subjects Please note that there is NO FIRST YEAR INTAKE IN 2008. The majority of first year subjects will still be on offer in 2008, however in some circumstances subjects will no longer be available and an alternative will need to be chosen. Student should refer to the 2007 Undergraduate Handbook for first year subject details and consult with either their course coordinator or their undergraduate student administration officer. Enterprise Management Stream Second Year Core Subjects			
	Subject	Study Period Commencement:	Credit Points:	
	220-287 Forestry Work Skills II	Year Long	12.50	
	220-250 Project Management	1	12.500	
	220-251 Service Quality	Semester 1	12.50	
	220-252 Improving Asset Reliability	Not offered 2008	12.500	
	220-253 Evaluating Process Effectiveness	1	12.500	
	208-274 Managing Staff	Semester 2	12.50	
	220-254 Wood Products Marketing	Semester 2	12.50	
	Elective Subjects			
	Subject	Study Period Commencement:	Credit Points:	
Page 1 of 3			02/02/2017 9:16 A.M.	

Page 1 of 3 02/02/2017 9:16 A.M.

http://handbook.unimelb.e	edu.au/view/2008/700-A
Semester 1, Summer	12.50
Not offered 2008	12.50
	Semester 1, Summer

Subject	Study Period Commencement:	Credit Points:
220-287 Forestry Work Skills II	Year Long	12.50
220-250 Project Management	1	12.500
220-251 Service Quality	Semester 1	12.50
220-255 Remedial Treatment of Timber In-Service	Not offered 2008	12.500
208-274 Managing Staff	Semester 2	12.50
220-256 Timber Pest Management	2	12.500

Elective Subjects

Subject	Study Period Commencement:	Credit Points:
202-252 Quantitative Skills for Land and Food	Semester 1, Summer	12.50
220-155 Timber Resources	2	12.500
220-254 Wood Products Marketing	Semester 2	12.50

Entry Requirements:

Course phased out from 2008 (Last intake 2007).

Entry into undergraduate degrees is usually via applications through the Victorian Tertiary Admissions Centre (VTAC). Full details regarding the VTAC application process may be found on the VTAC website or by purchasing the VTAC Guide from newsagencies.

Core Participation Requirements:

Students enrolling in the Faculty of Land and Food Resources are advised that some courses of study may put them at an increased risk of contracting Q Fever. Q Fever is a relatively common, preventable condition which while rarely fatal, can cause a severe acute illness and can result in damage to heart valves and chronic fatigue. It is recommended that students consider undertaking screening and vaccination for Q Fever prior to commencement of study. Students may be required to provide proof of vaccination prior to undertaking some coursework. Your course coordinator will advise you of this requirement prior to commencement of the study semester. Vaccine costs for students are not covered by the Pharmaceutical Benefits Scheme (PBS), Medicare, or by the University. Some students with full private health coverage (which has hospital and ancillary cover) may receive partial re-imbursement for vaccine costs.It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. This course requires all students to enrol in subjects where they must actively and safely contribute to field excursions and laboratory activities. Students who feel their disability will impact on meeting this requirement are encouraged to discuss this matter with the Subject Coordinator and Disability Liaison Unit (8344 7068 or DLUenquiries@unimelb.edu.au).

Further Study:

Students may wish to continue their studies and undertake a Bachelor degree, which may result in subjects credits granted from previous studies in the Associate Degree in Wood Product Management. Applications are usually submitted through the Victorian Tertiary Admissions Centre (VTAC). Full details regarding VTAC application process may be found on the VTAC website or by purchasing the VTAC Guide from newsagencies.

Page 2 of 3 02/02/2017 9:16 A M

The Melbourne Experience enables our Graduates to become: Academically excellenthave **Graduate Attributes:** a strong sense of intellectual integrity and the ethics of scholarship reach a high level of achievement in writing, generic research activities, problem-solving and communication Knowledgeable across disciplinesexamine critically, synthesise and evaluate knowledge across a broad range of disciplines have the capacity to participate fully in collaborative learning and to confront unfamiliar problems Leaders in communitiesinitiate and implement constructive change in their communities, including professions and workplaces have excellent interpersonal and decision-making skills, including an awareness of personal strengths and limitations Attuned to cultural diversitybe well-informed citizens able to contribute to their communities wherever they choose to live and work have an understanding of the social and cultural diversity in our community Active global citizensbe advocates for improving the sustainability of the environment Generic Skills: Students who have completed this course should have acquired the ability to: # recognise alternatives and opportunities, and have a capacity for imaginative thinking, sound judgement, problem solving and decision making; act ethically in their approach to the performance of duties relevant to industry standards; # perform a leadership role within their industry and community; and communicate effectively with employees, employers, clients and professional services in

their industries.

Page 3 of 3 02/02/2017 9:16 A.M.