672-397 Semantics

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: 34 hours in total. Consisting of two 1 hour lectures per week and a 1 hour tutorial. There will be no tutorials in the first and last week of semester. Total Time Commitment: Not available
Prerequisites:	Completion of 175-105 or 175-106 or approval of the coordinator.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability
Coordinator:	AProf Lesley Stirling
Subject Overview:	This subject is an introduction to the study of meaning, looking at the main linguistic approaches to the study of meaning, techniques of semantic analysis and argumentation, and problems of accounting for some selected areas of linguistic meaning. Topics include classical approaches to meaning, prototype semantics, cognitive linguistics, and linguistic categorisation across languages.
Assessment:	Two 750-word assignments 25% each (due at regular intervals during the semester), and a 2500-word essay 50% (due at the end of the semester).
Prescribed Texts:	Prescribed Texts:A subject reader and manual will also be available.Understanding Semantics (S Lobner), Arnold 2002
Breadth Options:	This subject is a level 2 or level 3 subject and is not available to new generation degree students as a breadth option in 2008. This subject or an equivalent will be available as breadth in the future. Breadth subjects are currently being developed and these existing subject details can be used as guide to the type of options that might be available. 2009 subjects to be offered as breadth will be finalised before re-enrolment for 2009 starts in early October.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	# have developed their capacity to closely observe and analyse data and to engage in argumentation and critical evaluation of arguments about it; # have developed their skills in research: defining an area of inquiry and seeking, evaluating and organising relevant information;

	# have developed their skills in spoken and written communication of their own and others' ideas.
Notes:	Formerly available as 175-212/312. Students who have completed 175-212 or 175-312 are not eligible to enrol in this subject.