672-395 Phonetics

672-395 Phone	
Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	2008,
	This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Contact Hours: 34 hours in total. Consisting of two 1 hour lectures per week and a 1 hour tutorial. There will be no tutorials in the first and last week of semester. Total Time Commitment: Not available
Prerequisites:	Completion of or or approval of the coordinator.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. ti is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability <
Coordinator:	Assoc Prof Janet Fletcher
Subject Overview:	This subject involves the study of the sound distinctions occurring in human languages, such as basic articulatory, acoustic and auditory phonetics. Students should develop skills in perceiving, articulating, and transcribing speech sounds. Students should also learn how to interpret sound spectrograms and how acoustic phonetic techniques can be used to supplement traditional phonetic transcription.
Assessment:	Two transcription assignments (the equivalent of 1800 words) 45% (one due mid-semester and the other due at the end of the semester), two practical tests (the equivalent of 800 words) 20% (held during the examination period) and a closed-book two-hour examination 35% (during the examination period).
Prescribed Texts:	Prescribed Texts:A Course in Phonetics (Ladefoged, Peter), Thomson 2006
Breadth Options:	This subject is a level 2 or level 3 subject and is not available to new generation degree students as a breadth option in 2008. This subject or an equivalent will be available as breadth in the future. Breadth subjects are currently being developed and these existing subject details can be used as guide to the type of options that might be available. 2009 subjects to be offered as breadth will be finalised before re-enrolment for 2009 starts in early October.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	 have acquired skill in observation and attention to detail through tutorial and assignment preparation, and examination revision; have strengthened their computer literacy through use of IT in acoustic and auditory analyses of spoken language;

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	# have improved their ability to communicate knowledge intelligibly and economically through tutorial preparation and participation and assignment preparation.
Notes:	Formerly available as 175-210/310. Students who have completed 175-210 or 175-310 are not eligible to enrol in this subject.

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