

672-387 US Scandals from Watergate

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: This subject is taught intensively during the Winter Recess (14 - 25 July) Total Time Commitment: Not available
Prerequisites:	Usually a first-year politics subject.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Coordinator:	Assoc Prof David Tucker
Subject Overview:	The subject examines recent events in the United States to consider issues such as campaign fraud, the misuse of funds, the peddling of influence and sexual harassment. Examples for discussion may include Watergate, the Savings and Loans scandal, the Iran Contra affair, the Clarence Thomas Confirmation, the Lewinsky affair and the Whitewater investigation. We will ask how misconduct by government officials should be investigated and whether and to what extent the variety of regulations and codes dedicated to improving ethics that were introduced by Congress have proved effective. On completion of this subject students will be aware of recent ethical scandals in the United States and have knowledge about how they have been dealt with; gain skills that will be relevant in policy making in the ethics area; and understand various techniques for regulating ethics in government.
Assessment:	An in-class test 25% (due 19 July), and a 2500-word essay 75% (due in examination period).
Prescribed Texts:	Prescribed Texts: A subject reader will be available.
Breadth Options:	This subject is a level 2 or level 3 subject and is not available to new generation degree students as a breadth option in 2008. This subject or an equivalent will be available as breadth in the future. Breadth subjects are currently being developed and these existing subject details can be used as guide to the type of options that might be available. 2009 subjects to be offered as breadth will be finalised before re-enrolment for 2009 starts in early October.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	# be able to research through the competent use of the library and other information sources, and be able to define areas of inquiry and methods of research in the preparation of essays;

- # be able to conceptualise theoretical problems, form judgements and arguments and communicate critically, creatively and theoretically through essay writing, tutorial discussion and presentations;
- # be able to communicate knowledge ideologically and economically through essay writing and tutorial discussion;
- # be able to manage and organise workloads for recommended reading, the completion of essays and assignments and examination revision;
- # be able to participate in team work through small group discussions.