

672-380 Sociology of Youth & Youth Policy

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	This subject is not offered in 2008.
Time Commitment:	Contact Hours: A 1.5-hour lecture and a 1-hour tutorial per week Total Time Commitment: Not available
Prerequisites:	Usually one first-year subject in Sociology, Political Science or related fields.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Prof Johanna Wyn
Subject Overview:	<p>This subject introduces major sociological approaches to youth, and explores ways different groups of young people experience and interact with the state through examining youth policy. The subject locates youth experience in changing forms of socialisation, with reference to school, work, family, gender and sexual identities. It examines ways youth is constructed as a category of policy, discussing contemporary issues such as youth homelessness, health and legal issues. It focuses on young people's responses, exploring ways young people can be understood as social actors. On completion of this subject students should have a knowledge of contemporary sociological approaches to youth; have a knowledge of contemporary youth policy, with reference to current Australian debates; and have an ability to critically evaluate areas of contemporary youth policy.</p>
Assessment:	A research essay of 1000 words 25% (due mid-semester), a research essay of 2000 words 50% (due at the end of semester), and a take-home exam 25% (due in the examination period).
Prescribed Texts:	Prescribed Texts: Education and Risk: Facing the Future (P Dwyer and J Wyn), Routledge/Falmer 2001 Rethinking Youth (J Wyn and R White), Allen and Unwin 1997 Youth and Society: Exploring the Social Dynamics of the Youth Experience (R White and J Wyn), Oxford University Press 2004
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # demonstrate critical thinking and analytic skills, through research and written communication; # be able to communicate knowledge intelligibly and economically, both orally and in writing; # display awareness and understanding of the social, ethical and cultural contexts of research and of our place as researchers.

Notes:

Formerly available as 166-250/350. Students who have completed 166-250/350 are not eligible to enrol in this subject.