670-106 Japanese 4B

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: A 1-hour lecture and three hours of language classes per week, including a 1-hour computer laboratory class Total Time Commitment: Not available
Prerequisites:	or equivalent.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability
Coordinator:	Dr J Ohashi
Subject Overview:	In this subject, significant topics in Japanese society will be introduced through authentic texts such as articles from Japanese newspapers, magazines and the Internet, and also through extracts of semi-naturally occurring conversations between Japanese native speakers. The subject focuses on Japanese traditional social events, and examines how they are interpreted and practiced in modern Japanese society. Students are encouraged to use web-based learning tools such as online dictionaries and machine translation in this process. Students will engage in activities such as discussion and essay writing focusing on changing social values in Japan. On completion of the subject, students should be able to gather information in a foreign language and have an understanding of how sociocultural factors influence observed phenomena.
Assessment:	Two in-class composition tasks 20% (due mid-semester and late in semester), two in-class quizzes 16% (due mid-semester and late in semester), two oral tests 24% (due mid-semester and late in semester) and a two-hour final examination 40% (due during the examination period).
Prescribed Texts:	Prescribed Texts:Materials supplied by the Institute.
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses: # Bachelor of Biomedicine # Bachelor of Commerce # Bachelor of Environments # Bachelor of Music # Bachelor of Science # Bachelor of Engineering

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	You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	# written communication through essay writing and seminar discussion; # attention to detail through essay preparation and writing; # time management and planning through managing and organising workloads for recommended reading, essay and assignment completion; # public speaking through tutorial and seminar discussion and class presentations.
Notes:	Formerly available as 110-109 and 110-217 Advanced Japanese B. Students who have completed 110-109 or 110-217 are not eligible to enrol in this subject. This subject is available at level one for the super advanced stream of Japanese. It is only available at level two for students who are completing the advanced stream of Japanese and only at level three for students completing the post-VCE stream of Japanese.

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