655-803 Rehabilitation - Partially Sighted A

Credit Points:	25.000
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus. Semester 2, - Taught on campus. Distance Learning.
Time Commitment:	Contact Hours: This subject is available by distance learning in both semester 1 and 2. A half day seminar is provided to assist candidates but attendance is optional. Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study and reasonable steps will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact upon their active and safe participation in a subject are encouraged to discuss this with the relevant subject coordinator and the Disability Liaison Unit.
Coordinator:	Ms Anthea Cochrane
Subject Overview:	Topics covered within this subject include the epidemiology and geographic distribution of blindness; the roles and methods within the rehabilitative team for the support and rehabilitation of the visually disabled; the procedures for comprehensive assessment of rehabilitation of the visually disabled; the procedures for comprehensive assessment of visual disability and the management of patients with partial sight; and the principles and performance of optical and non-optical aids for the enhancement of low vision. One half-day seminar is provided to assist candidates (Attendance is optional).
	On completion of the subject students should:
	# understand the ocular disorders causing vision impairment, their prognosis and effects on task performance; # understand the epidemiology of vision impairment and how vision impairment impacts on daily life; # understand the procedures for the comprehensive assessment of low vision;
	# prescribe optical magnification devices that will enhance low vision; # provide instruction on the use of non-optical devices that will be of practical benefit to the vision impaired patient; # understand the strategies used by the various professionals in the multidisciplinary low vision rehabilitation team.
Assessment:	A 4000 word essay on a prescribed topic (30%). One three hour written paper at the end of the semester (60%) and a 30 minute practical examination (10%).
Prescribed Texts:	Students will be provided with a comprehensive study guide which will include key journal articles and a list of prescribed reading.
Recommended Texts:	Candidates will be provided with a comprehensive study guide which will include key journal articles and prescribed reading in a range of texts.
Breadth Options:	This subject is not available as a breadth subject.

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Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students will learn several generic skills in this subject, including the ability to: # seek and retrieve information using a number of resources including the world-wide-web; # evaluate and synthesise research literature and professional literature; # appreciate the design, conduct, analysis and reporting of research; # develop a high level of analytic and problem solving skill; # develop a high level of planning and time management skill; # articulate knowledge and understanding in a written presentation; # have an advanced understanding of the changing knowledge base in a specialised area.
Related Course(s):	Postgraduate Diploma in Advanced Clinical Optometry

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