

## 641-SH Postgraduate Certificate in Public Health (Sexual Health)

Year and Campus:	2008																		
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>																		
Level:	Graduate/Postgraduate																		
Duration & Credit Points:																			
Contact:	Course Coordinator:Dr Hennie Williams Sexual Health Unit School of Population Health Tel: +61 3 9341 6249 Fax: +61 3 9347 6757 Email: <a href="mailto:hwilliams@mshc.org.au">hwilliams@mshc.org.au</a> Course Administration/ inquiries:Academic Programs Office School of Population Health Tel: +61 3 8344 9339 Fax: +61 3 8344 0824 Email: <a href="mailto:sph-gradinfo@unimelb.edu.au">sph-gradinfo@unimelb.edu.au</a>																		
Course Overview:	<p>This course is aimed at health practitioners, particularly general practitioners or nurses training in sexual health, (or related fields) who may be in urban, regional or rural Australia. It is also suitable for public health practitioners and students who may have an interest in sexual health. The core subjects taught are available in face-to-face or distance mode and draw on national and international developments in the diagnosis and public health control of sexually transmissible infections.</p> <p>Graduates from this course will find it easier to enter careers related to sexual health in the fields of clinical care, research, the pharmaceutical industry, or hospitals.</p>																		
Objectives:	<p>On completion of the Postgraduate Certificate in Public Health (Sexual Health) graduates will:</p> <ul style="list-style-type: none"><li># have developed an understanding of the epidemiology, diagnosis and management of sexually transmissible infections</li><li># have gained an understanding of the sexual and reproductive health issues relevant to Australia</li><li># have developed an understanding of the public health</li><li># control of sexually transmissible infections</li><li># have gained the ability to evaluate and synthesise the relevant literature</li><li># be able to apply the conceptual and practical dimensions of the course in their own professional practice</li></ul>																		
Course Structure & Available Subjects:	Four subjects taken over one or two years part-time (one or two subjects per semester)																		
Subject Options:	<p><b>CORE SUBJECTS</b></p> <p>Students must complete the following THREE core subjects</p> <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>505-431 Control of Sexually Transm. Infections</td><td>Semester 1</td><td>12.50</td></tr><tr><td>505-432 Sexually Transmissible Infections</td><td>Semester 1, Semester 2</td><td>12.50</td></tr><tr><td>505-433 Sexual and Reproductive Health</td><td>Semester 1, Semester 2</td><td>12.50</td></tr></table> <p><b>OPTIONAL CORE SUBJECT</b></p> <p>An optional core subject for nurses instead of 505-433 is the following:</p> <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>505-434 Clinical Sexual &amp; Reprod Hlth for Nurses</td><td>Semester 1</td><td>12.50</td></tr></table> <p><b>ELECTIVE SUBJECTS</b></p> <p>Student must complete ONE of the following elective subjects:</p> <p><i>The elective subject can be drawn from any public health/sexual health related subject within the Faculty of Medicine, Dentistry and Health Sciences. This subject will need to be approved</i></p>	Subject	Study Period Commencement:	Credit Points:	505-431 Control of Sexually Transm. Infections	Semester 1	12.50	505-432 Sexually Transmissible Infections	Semester 1, Semester 2	12.50	505-433 Sexual and Reproductive Health	Semester 1, Semester 2	12.50	Subject	Study Period Commencement:	Credit Points:	505-434 Clinical Sexual & Reprod Hlth for Nurses	Semester 1	12.50
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505-433 Sexual and Reproductive Health	Semester 1, Semester 2	12.50																	
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505-434 Clinical Sexual & Reprod Hlth for Nurses	Semester 1	12.50																	

	<i>by the Course Coordinator before the student enrolls in it and in agreement with the appropriate other course authority.</i>									
	<table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>505-441 Sexual Function and Dysfunction</td><td>Semester 1, Semester 2</td><td>12.50</td></tr><tr><td>571-821 Adolescent Sexuality and Sexual Health</td><td>Semester 1</td><td>12.50</td></tr></table>	Subject	Study Period Commencement:	Credit Points:	505-441 Sexual Function and Dysfunction	Semester 1, Semester 2	12.50	571-821 Adolescent Sexuality and Sexual Health	Semester 1	12.50
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Entry Requirements:	<p># a health related degree, or equivalent; or</p> <p># an undergraduate degree in a cognate discipline or equivalent.</p> <p>The Selection Committee may conduct interviews and tests and will call for reports from at least two professional referees to elucidate any of the matters referred to above.</p>									
Core Participation Requirements:	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>									
Graduate Attributes:	<p>The Melbourne Experience enables our graduates to become: Academically excellent:have a strong sense of intellectual integrity and the ethics of scholarship have in-depth knowledge of their specialist discipline(s) reach a high level of achievement in writing, generic research activities, problem-solving and communication be critical and creative thinkers, with an aptitude for continued self-directed learning be adept at learning in a range of ways, including through information and communication technologies Knowledgeable across disciplines:examine critically, synthesise and evaluate knowledge across a broad range of disciplines expand their analytical and cognitive skills through learning experiences in diverse subjects have the capacity to participate fully in collaborative learning and to confront unfamiliar problems have a set of flexible and transferable skills for different types of employment Leaders in communities:initiate and implement constructive change in their communities, including professions and workplaces have excellent interpersonal and decision-making skills, including an awareness of personal strengths and limitations mentor future generations of learners engage in meaningful public discourse, with a profound awareness of community needs Attuned to cultural diversity:value different cultures be well-informed citizens able to contribute to their communities wherever they choose to live and work have an understanding of the social and cultural diversity in our community respect indigenous knowledge, cultures and values Active global citizens: accept social and civic responsibilities be advocates for improving the sustainability of the environment have a broad global understanding, with a high regard for human rights, equity and ethics</p>									
Generic Skills:	Please refer to the Course Objectives.									
Links to further information:	<a href="http://www.sph.unimelb.edu.au">http://www.sph.unimelb.edu.au</a>									
Notes:	<p>Core subjects are taught by either distance education or classroom.</p> <p>Full fee paying overseas students can only apply to study this course by distance.</p> <p>Mid-Year Entry is available.</p>									