640-111 Physics 1: Advanced

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus. Lectures and Tutorials
Time Commitment:	Contact Hours: 35 one-hour lectures (three per week); 11 one-hour tutorials (one per week); 27 hours of practical work (pre-laboratory activities plus nine weeks of 2- or 3-hour workshop sessions). Total Time Commitment: 120 hours
Prerequisites:	Excellent results in VCE Unit 3/4 Physics and Unit 3/4 Specialist Mathematics (normally an unscaled score of at least 35 in each) or equivalent.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	Students may only gain credit for one of 640-111, 640-131 or 640-171 (or before 2008, 640-121, 640-141, 640-151, 640-161).
Core Participation Requirements:	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study and reasonable steps will be made to enhance a student's participation in the University's programs. This subject requires all students to actively and safely participate in laboratory activities. Students who feel their disability may impact upon their participation are encouraged to discuss this with the subject coordinator and the Disability Liaison Unit.
Coordinator:	Associate Professor M Livett
Subject Overview:	This subject is designed for students with a strong interest and background in physics, and aims to provide a deep understanding of a broad range of physics principles and applications. Topics include: Mechanics: describing and explaining translational and rotational motion, for example in the contexts of human and animal movement and transport (Newton's laws of motion, both translational and rotational; energy transfer and transformation; momentum and impulse; simple harmonic motion, equilibrium). Waves and sound: water waves; seismic waves; production and detection of sound, eg. musical instruments, hearing; ultrasound (reflection and refraction, superposition, resonance, energy transport, absorption, Doppler effect). Optics: optical imaging, sensors and optical instruments, human vision, crystallography (dispersion, lenses and mirrors, interference, diffraction, polarisation). Gravitation: weightlessness, planetary and satellite orbits, escape velocity (universal gravity, Kepler's laws). Special relativity: particle accelerators, the 'twin paradox' (Einstein's modification of Newtonian physics, relativity of time and space, equivalence of mass and energy). Vector notation, and differential and integral calculus, are used wherever appropriate.
Assessment:	Ongoing assessment of practical work during the semester (25%); two written tests with a total duration of up to 1 hour, held early and mid semester (10%); one written assignment requiring up to 4 hours of work outside class time during the semester (5%); a 3-hour written examination in the examination period (60%). Satisfactory completion of practical work is necessary to pass the subject (i.e. attendance and submission of work for at least 80% of workshop sessions together with a result for assessed work of at least 50%).
Prescribed Texts:	None
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses: # Bachelor of Arts # Bachelor of Commerce

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	# Bachelor of Environments # Bachelor of Music You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	A student who completes this subject should be able to: # explain their understanding of physics principles and applications lucidly, both in writing and orally; # acquire and interpret experimental data and design experimental investigations; # participate as an effective member of a group in tutorial discussions, laboratory and study groups; # think independently and analytically, and direct his or her own learning; and # manage time effectively in order to be prepared for regular practical and tutorial classes, tests and the examination.
Notes:	This subject is available for science credit to students enrolled in the BSc (both pre-2008 and new degrees), BASc or a combined BSc course.
Related Course(s):	Bachelor of Optometry

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