

571-821 Adolescent Sexuality and Sexual Health

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus. On Campus Block Mode
Time Commitment:	Contact Hours: Contact time is 30 hours over 5 days. Total Time Commitment: In addition to 30 hours over 5 days, an expected 45 hours of work over the course of the semester including reading time and time spent on assignments.
Prerequisites:	None.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Subject Overview:	<p>This subject explores two main themes:</p> <ol style="list-style-type: none"> 1. The social construction of sexuality - how our understandings of sexuality are developed in socio-cultural contexts; and 2. Sexual health - how it is defined and measured, what factors contribute to it, and practical issues to consider when interacting with adolescents and trying to have an impact on their sexual health and wellbeing. <p>Subject Objectives:</p> <p>This subject is designed to enable students to:</p> <ul style="list-style-type: none"> • appreciate the breadth, depth and diversity of adolescent sexuality; • understand some of the historical aspects of the study and social construction of sexuality; • be up-to-date with current knowledge of the indicators of and influences on adolescent sexual health in Australia; • have gained some practical knowledge and skills to assist in working with adolescents who have sexual health concerns.
Assessment:	<ul style="list-style-type: none"> • A group presentation during on-campus Block-Mode session (30%). • A major Assignment (Max:2,500words) - Due end of semester (70%)
Prescribed Texts:	None.
Recommended Texts:	Viner, R. (2005), <i>ABC Adolescence</i> , Blackwell Publishing
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> • devise developmentally appropriate health promotion strategies related to young people and sexual health; • develop and adapt strategies for the successful advocacy of sex health programs;

	<ul style="list-style-type: none">• critically appraise debates and discussions around the sexual health of young people;• identify the factors impacting on young peoples' decision making around their sexual behaviour and sexuality;• develop practical skills supporting the positive engagement of young people around their sexual health concerns.
Links to further information:	www.sph.unimelb.edu.au
Notes:	<p>This subject is a Group 2 elective in the Master of Public Health.</p> <p>Subject Coordinator : Dr Hennie Williams 9341 6249</p>
Related Course(s):	<p>Graduate Diploma in Adolescent Health and Welfare Master of Adolescent Health & Welfare Master of Public Health Postgraduate Certificate in Public Health (Sexual Health)</p>