

554-844 Assessment and Young People

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus. Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: 24 contact hours Total Time Commitment: Not available
Prerequisites:	Nil.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Subject Overview:	<p>Course content includes:</p> <ul style="list-style-type: none"> # Engaging young people in a formal assessment process; # Psychosocial history-taking with young people and their families; # Mental state assessment of young people; # Assessing the needs of families and primary carers; # An overview of biological assessment in first presentations; # Developing diagnostic formulations; and # Orientating young people and their families to the treatment context.
Assessment:	20%: 15-minute audio or video-taped presentation of a patient assessment; 2 x 40%: Written assessments of two other patients (1500 words max).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>By the end of this subject students should be able to:</p> <ul style="list-style-type: none"> # Optimise engagement with young people and their families in the assessment process; # Perform psychosocial assessment of the young person and their family, integrating developmental and cultural perspectives; # Develop a framework for the assessment of the needs of families of young people experiencing serious mental illness; # Conduct mental state assessments within the context of an assessment process which facilitates collaborative relationship with young people with putative mental illness.
Related Course(s):	Graduate Diploma in Mental Health Science (Young People's Mental Health)