

514-715 Preparing Clinicians for Evid Based Prac

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus. Online
Time Commitment:	Contact Hours: Online: approximately 10 hours per week Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study and reasonable adjustments will be made to enhance a student's participation in the University's courses. Students who feel their disability will impact on meeting this requirement are encouraged to discuss this matter with the Course Coordinator and the Disability Liaison Unit.
Coordinator:	Prof Linda Johnston
Subject Overview:	This subject is designed to meet the needs of nurses and other clinically-based health professionals seeking further education in identifying, appraising and utilising research as an evidential base for their daily practice. The subject aims to facilitate the development of skills and knowledge that will allow participants to incorporate evidence based practice into clinical decision making.
Assessment:	The assessment for this subject will be:1. 2,000-word critical appraisal of a randomised controlled trial and application to a clinical scenario (30%)2. 3,000-word written assignment in relation to research implementation in a clinical setting (50%)3. Participation in weekly online tutorials including responses to between two and four online questions per week (20%)
Prescribed Texts:	n/a
Recommended Texts:	Melnyk B, Fineout-Overholt, E. (Eds) Evidence-based practice in nursing and healthcare. A guide to best practice. Lippincott, Williams and Wilkins 2005
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	At the completion of the subject the student will be able to: Develop searchable questions arising from clinical problems and issues Identify appropriate sources of information for relevant questions Demonstrate skills in searching electronic databases Demonstrate skill and understanding in critically appraising research using relevant appraisal frameworks Apply evidence in the clinical setting to address patient problems or clinical issues.
Links to further information:	http://www.nursing.unimelb.edu.au/
Notes:	n/a