

514-709 Research in Practice

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus. On line
Time Commitment:	Contact Hours: n/a Total Time Commitment: Students are expected to devote approximately 7.5 hours per week to this subject.
Prerequisites:	None
Corequisites:	n/a
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study and reasonable adjustments will be made to enhance a student's participation in the University's courses. Students who feel their disability will impact on meeting this requirement are encouraged to discuss this matter with the Course Coordinator and the Disability Liaison Unit.
Coordinator:	Anne McIntosh
Subject Overview:	This subject explores nursing research. Students will identify how research questions arise, why specific methodologies are used, how studies are conducted, and data obtained, interpreted and reported. The emphasis of the subject is on skill acquisition and peer collaboration. The subject involves hands-on exercises on the use of the Internet in nursing research and practice; the exploration of Internet databases; the development of literature search and analysis skills; and the exploration of resources useful for research and practice.
Assessment:	Literature review and 150 word project summary (20%)Draft Research Proposal (20%)Final research proposal, including literature review (40%)Weekly participation and completion of activities; 10 weeks participation is compulsory to pass this section of assessment. Assessment is accorded on quality of participation (20%)Note: Weeks 3, 10 and 11 cannot be missed. Students are required to pass assessment 3 (final research component) and assessment 4 (weekly participation) in order to be eligible to achieve a pass in this subject.
Prescribed Texts:	Nursing & Midwifery Research: methods and appraisal for evidence based practice. 3rd Edition (Australian) Authors: Schneider, Whitehead, Elliot, LoBiondo-Wood, Haber. Publisher: Mosby 2007
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject the student should be able to demonstrate: <ul style="list-style-type: none"> # capacities in information seeking, evaluation and retrieval of literature and the ability to communicate findings in a concise written manner; # an appreciation of the design, conduct and reporting of original research in their area of practice; # the ability to successfully formulate a viable research question and develop a research proposal that will aid in the advancement of knowledge within their discipline; # the ability and confidence to participate in collaborative learning through a process of peer review.

Links to further information:	http://www.nursing.unimelb.edu.au
Notes:	Level: 5th Year