513-689 Advanced Clinical Paediatrics

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus. Clinical placement under supervision
Time Commitment:	Contact Hours: 90 hours clinical practice in a specialised clinic or area of paediatric physiotherapy. Total Time Commitment: Students will be expected to undertake a number of hours of self directed learning in this subject. Approximately 50 hours of self directed learning is suggested.
Prerequisites:	513-688 Clinical Paediatric Physiotherapy and 513-669 Paediatric Physiotherapy Theory
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability
Coordinator:	Ms Susan Rogers
Subject Overview:	This subject is designed to deepen existing knowledge and skills in an area of paediatrics, including current methods of management, advanced concepts in interpretation, advanced levels of patient management skills, ethical issues, problem solving, clinical reasoning and decision making skills.
Assessment:	Clinical competencies (60%), case presentation (40%). Students must gain a pass in both the clinical and theoretical components in order to pass the subject.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Generic Skills: On completion of the subject, students will be expected to be able to demonstrate: # The knowledge and skills in research design, research methodology and critical analysis of relevant clinical literature necessary to appreciate the role of research as a basis for evidence based practice # Critical evaluation of assessment and treatment approaches # Education of patients, caregivers and health professionals # Consultancy and advocacy # Goal setting, self-evaluation and reflective practice

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	Specific Skills:
	On completion of the subject, students will be expected to be able to demonstrate:
	# Patient assessment and treatment planning including integration and interpretation of patient problems and effective goal setting # Advanced understanding of the scope of practice of paediatric physiotherapy
	# Advanced knowledge of physical, biological, medical and behavioural sciences
	# Advanced clinical knowledge, skills and attitudes necessary for competent assessment, prophylaxis, treatment and rehabilitation of patients with paediatric movement and related disorders # Physiotherapeutic intervention that is based on sound base of evidence and sensitive to service delivery models and the culture of both the patient and the organisation
Links to further information:	http://www.physioth.unimelb.edu.au/programs/pgrad/index.html
Notes:	For clinical placement timetable, please see Subject Coordinator
Related Course(s):	Master of Physiotherapy (Paediatric Physiotherapy)

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