

513-688 Clinical Paediatric Physiotherapy

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus. Tutorials at the School of Physiotherapy, Clinical Placements under supervision at the Royal Children's Hospital and associated clinics
Time Commitment:	Contact Hours: 21 hours of tutorials and 30 hours of clinical placement during the semester. Total Time Commitment: Students are expected to undertake a number of hours of self directed learning in this subject. Approximately 50 hours of self directed learning is suggested.
Prerequisites:	For Masters by Coursework: 513-669 Paediatric Physiotherapy Theory (may be taken concurrently)For Postgraduate Certificate: 513-699 Physiotherapy Professional Portfolio
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Ms Susan Rogers
Subject Overview:	This subject will develop clinical skills in the management of paediatric conditions and focuses on overall patient management rather than 'hands-on' physiotherapy treatment. Students have two weeks clinical placement that includes two days attending clinics at the Royal Children's Hospital. Students prepare a case study for presentation at the end of the course.
Assessment:	Written assignment 2,000 words due mid-semester (40%), case presentation due end of semester (20%), clinical practice journal due end of semester (20%).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Generic skills</p> <p>On completion of the subject, students will be expected to be able to demonstrate:</p> <ul style="list-style-type: none"> # The ability to clearly research, articulate and present a complex case study. # Effective and sensitive participation as part of a team that advocates for the wellbeing of the child and that appreciates the structure, culture and goals of the family. # An appreciation and capacity to manage competing demands on time, including self-directed professional development <p>Specific Skills</p>

	<p>On completion of the subject, students will be expected to be able to demonstrate:</p> <ul style="list-style-type: none"># Critical decision-making and clinical reasoning skills for the management of paediatric conditions.# An understanding of patient management in the context of the child's developmental stage and the family.# The knowledge and ability to perform paediatric physiotherapy competencies standards at a high level accepted by the profession.# A well-developed problem solving ability in paediatric physiotherapy clinical practice, characterised by a flexible approach.
Links to further information:	http://www.physioth.unimelb.edu.au/programs/pgrad/index.html
Related Course(s):	Master of Physiotherapy (General) CW Master of Physiotherapy (Paediatric Physiotherapy) Postgraduate Certificate in Physiotherapy (Paediatrics)