513-672 Clinical Anatomy

| 12.500 |
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| Graduate/Postgraduate |
| 2008, This subject commences in the following study period/s: Semester 2, - Taught on campus. |
| Contact Hours: 36 hours contact (24 hours applied anatomy, 12 hours anatomy) lectures, tutorials, problem-based learning and practical sessions Total Time Commitment: Approximately 80 hours of self-directed learning is recommended for this subject. |
| None |
| None |
| None |
| None |
| For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability |
| Dr Elizabeth Tully |
| This subject is an advanced study of the structure and function of the neuro-musculo-skeletal system in the body in healthy subjects. Students will demonstrate advanced knowledge of anatomy including the ability to identify exposed anatomical structures and their important relations, and of the relationship between structure and function. The syllabus will enhance their ability to apply knowledge of normal structure and function to the practice of physiotherapy. As part of this process students will explore selected mechanisms of injury and disease, the resulting pathokinesiology, and the anatomical rationale for clinical tests used in differential diagnosis. |
| Anatomy examination 1.5 hours (40%), Anatomy quizzes (10%), Written assignment 2 two-page reports (30%), PBL continuous assessment (20%) |
| None |
| This subject is not available as a breadth subject. |
| Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| On completion of this subject, students will have developed the following generic skills: # An appreciation of the team approach to learning in complex areas # The ability to critically evaluate research literature # An appreciation of the importance of, and development of, good written and presentation skills to aid group learning The objectives of this subject are to: # Provide sound knowledge of the anatomy of the neuro-musculo-skeletal system # Promote advanced understanding of the relationship between structure and function of the |
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| | # Develop the ability to analyse mechanisms underlying selected musculoskeletal conditions resulting from injury or disease processes in the body # Provide advanced understanding of the anatomy/applied anatomy basis for clinical tests of musculoskeletal structures. # Provide an appreciation of the team approach to learning in complex areas # The ability to critically evaluate research literature # An appreciation of the importance of, and development of, good written and presentation skills to aid group learning. |
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| Links to further information: | http://www.physioth.unimelb.edu.au/programs/pgrad/index.html |
| Related Course(s): | Doctor of Clinical Physiotherapy (Coursework) Master of Physiotherapy (Cardiorespiratory Physiotherapy) Master of Physiotherapy (General) CW Master of Physiotherapy (Musculoskeletal Physiotherapy) Master of Physiotherapy (Neurological Physiotherapy) Master of Physiotherapy (Paediatric Physiotherapy) Master of Physiotherapy (Women's Health and Pelvic Floor Physiotherapy) Master of Physiotherapy(Sports Physiotherapy) |

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