505-542 Gender and Health Inequalities 1

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus. Classroom
Time Commitment:	Contact Hours: Total of 24 hours, 2 hours per week. Total Time Commitment: Students will be expected to undertake additional tasks, reading and preparation equivalent with the total time commitment of 96 hours.
Prerequisites:	None
Corequisites:	505-423 (PGDip) / 505-523 (Masters) Gender and Health: Critical Perspectives
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.
Coordinator:	Key Centre for Women's Health in Society
Subject Overview:	The course will focus on understanding health, health inequalities and women and men's health within social, cultural, economic and political contexts. Inequalities in the health and illness by gender, socio-economic position and ethnicity over the lifecourse will be described. Students will be introduced to a multilevel conceptual framework for understanding these inequalities. The framework will place emphasis on population-based approaches to health illness, the importance of socio-economic position, poverty, employment and work and interactions between these domains.
	Subject Objectives: On completion of the subjects students are expected to have a:
	 # Detailed knowledge of how experiences of health and illness vary by gender, socio- economic position and ethnicity over the lifecourse # Sophisticated understanding of a social model of health with emphasis on population-based approaches and gender, socio-economic position, poverty, employment and work.
	On completion of the subject students will:
	$_{\#}$ be apply a social model of health to critically analyse important women's health issues;
	# demonstrate advanced skills in critical analysis; and
	# have strong written and oral communication skills
Assessment:	Two case studies of 500 words; each worth 10%. One written assignment of 3000-3500 words (60%). Class presentation (20 mins) of final assignment (20%).
Prescribed Texts:	None
Recommended Texts:	Selected readings will be available.

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject, students should be able to: # critically appraise evidence # ability to develop sustain and interpret an argument # well developed oral and written communication skills # well developed skills in searching bibliographic data bases and synthesising evidence
Links to further information:	http://www.sph.unimelb.edu.au/
Notes:	This subject is a Group 1 elective in the Master of Public Health. Subject Coordinators: Associate Professor Anne Kavanagh
Related Course(s):	Master of Public Health Master of Women's Health (Coursework)