

489-BA Master of T.E.S.O.L.(Stream 150A) Coursework and Thesis A

Year and Campus:	2008																	
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																	
Level:	Graduate/Postgraduate																	
Duration & Credit Points:																		
Contact:	Faculty of Education Student Centre																	
Course Overview:	<p>The Master of TESOL course is designed to provide specialist training in Teaching English to Speakers of Other Languages (TESOL) in overseas countries in which a Master's level qualification is the minimum requirement for employment.</p> <p>Please note that this course will not provide you with registration to teach in Australia.</p>																	
Objectives:	<p>Students who have completed the Masters of TESOL course should be able to:</p> <ul style="list-style-type: none"># demonstrate a high level of competence in the management and teaching of English to speakers of other languages;# demonstrate a superior knowledge and understanding of the theory and practice of TESOL;# have an understanding of the theory and practice of research in TESOL;# make effective use of the findings of educational writings and research in addressing TESOL-related professional problems;# have the depth of knowledge and understanding that will enable them to be a resource for colleagues in TESOL-related professional situations.																	
Course Structure & Available Subjects:	Students are required to undertake a combination of the following compulsory subjects (75 points) followed by a Thesis A (20,000 words) incorporating research methodology (75 points).																	
Subject Options:	<p>Compulsory subjects:</p> <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>483-829 Language & Language Acquisition</td><td>Semester 1, Semester 2</td><td>25</td></tr><tr><td>483-888 TESOL Methodology & Curriculum Design</td><td>Semester 1</td><td>12.50</td></tr><tr><td>483-830 TESOL Prof Prac:Supervised Teaching</td><td>Year Long</td><td>12.50</td></tr><tr><td>483-603 Innovation & Change In Language Ed.</td><td>Semester 1</td><td>25</td></tr></table> <p>Important note: International students must replace the compulsory subject 483-830 Professional Practice: TESOL with 483-642 Professional Practice:TESOL (International), except where the Program Co-Ordinator approves enrolment in 483-830 Professional Practice :TESOL</p>			Subject	Study Period Commencement:	Credit Points:	483-829 Language & Language Acquisition	Semester 1, Semester 2	25	483-888 TESOL Methodology & Curriculum Design	Semester 1	12.50	483-830 TESOL Prof Prac:Supervised Teaching	Year Long	12.50	483-603 Innovation & Change In Language Ed.	Semester 1	25
Subject	Study Period Commencement:	Credit Points:																
483-829 Language & Language Acquisition	Semester 1, Semester 2	25																
483-888 TESOL Methodology & Curriculum Design	Semester 1	12.50																
483-830 TESOL Prof Prac:Supervised Teaching	Year Long	12.50																
483-603 Innovation & Change In Language Ed.	Semester 1	25																
Entry Requirements:	<p>An applicant may be eligible for entry into the Master of TESOL, Streams 150A, if the applicant has:</p> <ul style="list-style-type: none"># an appropriate four-year undergraduate degree including a significant component of English Language Studies, or equivalent, and at least one year of documented relevant professional experience, or# undergraduate degree and a qualification in teaching English to speakers of other languages and at least one year of documented relevant professional experience.																	
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>																	

Links to further information:	www.edfac.unimelb.edu.au
Notes:	Students enrolled in Stream 150A are required to attain an average of at least 75 in their coursework component before commencing their thesis. If this score is not attained, progress will be assessed on an individual basis.