

489-AC Master of T.E.S.O.L. (Stream 100B) Coursework

Year and Campus:	2008																																			
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																																			
Level:	Graduate/Postgraduate																																			
Duration & Credit Points:																																				
Contact:	Faculty of Education Student Centre																																			
Course Overview:	<p>The Master of TESOL course is designed to provide specialist training in Teaching English to Speakers of Other Languages (TESOL) in overseas countries in which a Master's level qualification is the minimum requirement for employment.</p> <p>Please note that this course will not provide you with registration to teach in Australia.</p>																																			
Objectives:	<p>Students who have completed the Masters of TESOL course should be able to:</p> <ul style="list-style-type: none"># demonstrate a high level of competence in the management and teaching of English to speakers of other languages;# demonstrate a superior knowledge and understanding of the theory and practice of TESOL;# have an understanding of the theory and practice of research in TESOL;# make effective use of the findings of educational writings and research in addressing TESOL-related professional problems;# have the depth of knowledge and understanding that will enable them to be a resource for colleagues in TESOL-related professional situations.																																			
Course Structure & Available Subjects:	Students are required to undertake 100 points of coursework from the list below.																																			
Subject Options:	<p>Students must take:</p> <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>483-603 Innovation & Change In Language Ed.</td><td>Semester 1</td><td>25</td></tr><tr><td>483-620 Second Language Assessment</td><td>Semester 1</td><td>25</td></tr></table> <p>and two of the following subjects:</p> <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>483-604 Nonverbal Communication in L2 Learning</td><td>Not offered 2008</td><td>25.000</td></tr><tr><td>483-605 Designing & Evaluating ELT Curriculum</td><td>Not offered 2008</td><td>25.000</td></tr><tr><td>483-606 Language Teaching and Culture</td><td>Not offered 2008</td><td>25.000</td></tr><tr><td>483-626 Language Education: Functional Grammar</td><td>Semester 2</td><td>25</td></tr><tr><td>483-636 Teaching English in the Internat.Context</td><td>Semester 2</td><td>25</td></tr><tr><td>483-641 English for Specific Purposes</td><td>Semester 1</td><td>25</td></tr><tr><td>483-656 Doing Discourse Analysis in Education</td><td>Not offered 2008</td><td>25.000</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	483-603 Innovation & Change In Language Ed.	Semester 1	25	483-620 Second Language Assessment	Semester 1	25	Subject	Study Period Commencement:	Credit Points:	483-604 Nonverbal Communication in L2 Learning	Not offered 2008	25.000	483-605 Designing & Evaluating ELT Curriculum	Not offered 2008	25.000	483-606 Language Teaching and Culture	Not offered 2008	25.000	483-626 Language Education: Functional Grammar	Semester 2	25	483-636 Teaching English in the Internat.Context	Semester 2	25	483-641 English for Specific Purposes	Semester 1	25	483-656 Doing Discourse Analysis in Education	Not offered 2008	25.000
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Entry Requirements:	<p>An applicant may be eligible for entry into the Master of TESOL, Stream 100B, if the applicant has:</p> <ul style="list-style-type: none"># an appropriate four-year degree and Postgraduate Certificate in TESOL, or equivalent, or# an appropriate four-year degree, comprising TESOL methodology studies, and at least two years of documented relevant professional experience or# three-year degree and Graduate Diploma in Education, comprising TESOL methodology studies, and at least two years of documented relevant professional experience																																			

Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Links to further information:	www.edfac.unimelb.edu.au