

## 485-147 Sport & Education in Australian Society

<b>Credit Points:</b>	12.500
<b>Level:</b>	Undergraduate
<b>Dates &amp; Locations:</b>	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus. Semester 2, - Taught on campus. Parkville, on-campus.
<b>Time Commitment:</b>	Contact Hours: A total of 36 hours, (16 hours of lectures plus one 2-day field trip and two 1-day field trips) Total Time Commitment: Not available
<b>Prerequisites:</b>	Nil
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Subject Overview:</b>	<p>Focused on community and school-based sport and physical education, this subject examines the place and significance of sport in Australia as a form of social education. It will highlight and examine major contemporary issues arising from growing tensions between sport's traditional role as a form of moral education and the emergence of sport as a commercial commodity. It will address issues such as the elite sport versus sport for all, health issues connected to participation rates, violence and gender issues as well as community identity with sport. In addition to lectures and workshops the experience of attending sporting institutions and major, culturally significant events on the Australian sporting calendar will form a core element of the subject and of the assessment.</p> <p><b>Note:</b> Participants in some field trips may be charged an additional fee to cover fieldwork trip costs.</p>
<b>Assessment:</b>	A 2000-word media analysis and a 2000-word reflection on a field trip supported by information from lectures and readings.
<b>Prescribed Texts:</b>	None
<b>Recommended Texts:</b>	Information Not Available
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Information Not Available
<b>Related Course(s):</b>	Bachelor of Education (Primary) Bachelor of Education (Primary) - Study Abroad