

485-101 Learning Area: Health & Physical Ed.1

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus. Parkville, on-campus.
Time Commitment:	Contact Hours: A total of 54 hours Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Kellie Burns
Subject Overview:	An introduction to the nature and scope of teaching and learning in health and physical education. Topics covered in lectures include the bio-physical and sociocultural foundations of health and physical education, human sexuality and teaching and learning in dance and games. Movement practical classes will focus on the core areas of dance, games, fitness, fundamental motor skills and will include an introduction to outdoor education.
Assessment:	A 2-hour examination (40%) and written exercises and assignments equivalent to a total of 2400 words (60%). Satisfactory participation and performance in seminars and practical classes is a hurdle requirement of this subject.
Prescribed Texts:	Prescribed Texts: Detailed readings lists will be provided at the beginning of each topic. Victorian Essential Learning Standards (VCAA), 2006
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available
Related Course(s):	Bachelor of Education (Primary)