483-460 Learning Area: Language & Literacy 4

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus. Parkville, on-campus.
Time Commitment:	Contact Hours: A total of 36 hours Total Time Commitment: Not available
Prerequisites:	483-365 Learning Area: Language & Literacy 3
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.
Coordinator:	Julie Hamston and Paul Molyneux
Subject Overview:	The impact of diversity on literacy and the implications of this for the primary classroom are studied. Topics include: theoretical perspectives on language culture and diversity; the analysis of cultural phenomena in the classroom; the significance of mass culture texts and their place in the classroom; language and sociocultural difference; and specific features of ESL learning and teaching.
Assessment:	Assignments totalling 4000 words.
Prescribed Texts:	Prescribed Texts: A subject readings book will be available for purchase.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available
Notes:	Credit cannot be granted for 483-354 Learning Area: Language and Literacy 3 and 483-460 Learning Area: Language and Literacy 4.
Related Course(s):	Bachelor of Education (Primary)