

482-105 Learning Area (Sec) Geography

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: , - Taught on campus. Parkville, on-campus.
Time Commitment:	Contact Hours: 36 hours over a year Total Time Commitment: Not available
Prerequisites:	A sub-major in geography (environmental studies, development studies are acceptable).
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Jeana Kriewaldt
Subject Overview:	<p>The subject will familiarise students with the issues, methods and purposes of teaching geography in the secondary classroom. The key areas of the course are planning and organisation; teaching and learning; recording and assessment; geographic skills; and resources for learning.</p> <p>The course includes a detailed study of senior geography including practical and theoretical issues in planning units of work from VCE Geography Study Design.</p> <p>State curriculum policy documents will be used to explore ways that geography can be organised to meet the different learning needs of students in the middle years of schooling.</p> <p>Pedagogical approaches will include those that advance critical thinking, metacognition, inquiry and literacy. Topics include the value and place of different kinds of geography and their links with other disciplines: the development of geographical skills and concepts; the relationship between geographical knowledge and participatory citizenship; the pursuit of respect and valuing of diversity; and a focus on the rights of all people, social justice and sustainability.</p>
Assessment:	Written assignments and curriculum projects equivalent to 4000 words.
Prescribed Texts:	Prescribed Texts:A collection of readings will be made available to students at cost.VCE Study Design for Geography (Board of Studies), 2005
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available