

472-324 Leadership in Practice

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus. Singapore.
Time Commitment:	Contact Hours: Fifteen hours of intensive contact supported by structured materials for private study Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Andrea Nolan
Subject Overview:	This subject is concerned with understanding the notion of leadership within the early childhood profession. Topics will include conceptualising the nature of leadership in early childhood, global perspectives and emergent models; working with parents, colleagues and other professionals; developing networks and working with government and non-government agencies; methods of communication and identification of typical problems associated with the communication process; nature of decision making in the centre; sources of power and influence; policy development and the role that early childhood professionals may play as advocates engaged in a wider societal context.
Assessment:	Essays and assignments totalling 4000 words.Resources provided to distance students: students will be provided with a course handbook, subject guide, study guide and a book of readings.
Prescribed Texts:	None
Recommended Texts:	Information Not Available
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available