

## 468-125 Work & the Professions:Challenges&Change

<b>Credit Points:</b>	12.500
<b>Level:</b>	Graduate/Postgraduate
<b>Dates &amp; Locations:</b>	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus. Parkville, on-campus.
<b>Time Commitment:</b>	Contact Hours: Twenty-four hours Total Time Commitment: Not available
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Dianne Mulcahy
<b>Subject Overview:</b>	<p>This subject offers a study of the changing world of work and the professions and the evolution of the labour market in the light of the emerging 'knowledge economy', including various conceptualisations of such change and of their educational implications. Particular attention will be given to: contested purposes in learning at and through work; the shift from institutional knowledge to 'working knowledge'; the blurring of traditional boundaries of learning institutions, such as the informal and semi-formal processes of workplace learning; and the ensuing roles and identities of the education professional.</p>
<b>Assessment:</b>	<p>An investigative task of 1500 words (40%) (due mid-semester); a case study of 2500 words (60%) (due end of semester). There is scope for negotiation within assessment tasks: 4000-word total requirement may be met by the completion of two tasks, or their combination as a single task.</p>
<b>Prescribed Texts:</b>	Prescribed Texts:A book of readings will be made available.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Information Not Available
<b>Related Course(s):</b>	Graduate Diploma in Training and Development