

## 465-431 CDS42P Assessment & Evaluation (FT)

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| <b>Credit Points:</b>                    | 12.500  |
| <b>Level:</b>                            | Undergraduate   |
| <b>Dates &amp; Locations:</b>            | 2008,<br>This subject commences in the following study period/s:<br>Semester 1, - Taught on campus.<br>External.  |
| <b>Time Commitment:</b>                  | Contact Hours: This subject is offered in external mode and there will be no regular class<br>contact Total Time Commitment: Not available  |
| <b>Prerequisites:</b>                    | CDS31P and CDS32P or equivalent   |
| <b>Corequisites:</b>                     | None  |
| <b>Recommended Background Knowledge:</b> | None  |
| <b>Non Allowed Subjects:</b>             | None  |
| <b>Core Participation Requirements:</b>  | <p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p> |
| <b>Coordinator:</b>                      | Sharne Rolfe  |
| <b>Subject Overview:</b>                 | A study of the processes of assessment and evaluation for young children available to early childhood and other professionals. Topics may include a critical examination of informal and formal data gathering through a range of techniques; critical examination of commercially produced assessment and evaluation instruments; consideration of the purpose and use of data obtained; the preparation of reports; and issues in assessment including the effects of diverse cultural contexts and ethical issues of consent and the maintenance of confidentiality.   |
| <b>Assessment:</b>                       | Assignments totalling 2000 words, and a 2-hour written examination.   |
| <b>Prescribed Texts:</b>                 | Prescribed Texts:Assessing young children (Mindes, G.), (2nd edn.), Merrill, 2003   |
| <b>Breadth Options:</b>                  | This subject is not available as a breadth subject.   |
| <b>Fees Information:</b>                 | Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>   |
| <b>Generic Skills:</b>                   | Information Not Available   |
| <b>Related Course(s):</b>                | Bachelor of Early Childhood Studies(Pathways Program)   |