

## 460-637 Using School Data

<b>Credit Points:</b>	12.500
<b>Level:</b>	Graduate/Postgraduate
<b>Dates &amp; Locations:</b>	This subject is not offered in 2008. Parkville Campus
<b>Time Commitment:</b>	Contact Hours: 18 hours Total Time Commitment: 120 hours total commitment
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Esther Care
<b>Subject Overview:</b>	This subject will offer content and skills germane to the formulating and understanding of statistics-based reporting of student outcomes in school contexts. The subject content will be relevant to the needs of teaching and management staff in schools from P-12. Concepts of criterion- and norm-referenced interpretation and their implications for use of results at both individual and aggregated levels will be examined. Students will be introduced to how to identify relationships between sets of data and how the data can be used to link to curriculum and instructional strategies. The appropriateness of different levels of information for different audiences will be analysed.
<b>Assessment:</b>	Exercises and reports equivalent to 4,000 words in total (100 per cent).
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> <li># be familiar with data and evidence based concepts which underlie reporting in school contexts;</li> <li># understand how results across different tests might relate;</li> <li># select appropriate ways of presenting data to inform educational decision-making for a variety of stakeholders;</li> <li># understand the nature of individual and group differences across achievement.</li> <li># Use data as evidence based approach to planning and evaluating instruction and curriculum.</li> </ul>
<b>Related Course(s):</b>	Postgraduate Certificate in Assessment and Evaluation