460-425 Project Design

Credit Points:	6.250
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus. Parkville, on-campus.
Time Commitment:	Contact Hours: 18 hours Total Time Commitment: Not available
Prerequisites:	300 points of study
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability http://services.unimelb.edu.au/disability
Coordinator:	Amelia Church
Subject Overview:	Recent research literature will be examined to assess current issues and problems in early childhood practice. Qualitative and quantitative methods will be introduced to examine approaches to research design and the range of tools and instrumentation suitable for small-scale projects. Students will identify a problem for investigation, conduct an initial literature review and develop a project brief that outlines the instrumentation and data collection procedures for a small-scale project with support from a supervising lecturer.
Assessment:	A literature review of 2500 words.
Prescribed Texts:	Prescribed Texts:Early Childhood Educational Research (C Aubrey et al), Routledge Falmer Press, London, 2000 Doing Early Childhood Research (G MacNaughton, S Rolfe and I Siraj-Blatchford), Allen and Unwin, 2001
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available

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