441-ME Master of Environment

Year and Campus:	2008			
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees			
Level:	Graduate/Postgraduate			
Duration & Credit Points:				
Contact:	The Office for Environmental Programs Director: Dr Lee Godden Managers: Dr Helen Duckham & Ms Louise Wilson Administrative Assistant: Mr Pete Morgan Email:query-environment@unimelb.edu.au:			
Course Overview:	The two year Master of Environment is a flexible, multidisciplinary course. Depending on their academic background, interests and career aspirations students can choose from over 160 subjects taught by 10 different faculties. The course is 200 points (equivalent to sixteen subjects or two full time-years of study).			
Objectives:	Students who complete the Master of Environment will have: • An advanced understanding of environmental issues • Advanced skills and techniques applicable to changing and managing the environment • An ability to evaluate and synthesise research and professional literature in the chosen stream or focus of study • An advanced understanding of the international context and sensitivities of environmental assessment			
Course Structure & Available Subjects:	After completion of the first 8 subjects (100 points) there is the option of undertaking: one of eleven specialist streams, or the tailored program. Specialist streams Specialist streams Streams are paths of study designed by experts in the field and approved by the programs academic and external advisors. Streams available are: • Development • Conservation, Restoration and Landscape Management • Integrated Catchment Management • Energy Studies • Waste Management • Public Health • Education • Governance, policy and communication • Sustainable cities sustainable regions • Sustainable forests • Energy efficiency modelling and implementation The streams offer a choice of compulsory subjects, in addition to two core subjects. The tailored program In the tailored program students complete two core subjects. Additional subjects are chosen depending on academic background. Note that prerequisites may apply. An academic advisor will help you develop your study plan.			
Subject Options:	A complete list of subjects available through the Program is detailed in the Course Planni Guide, which can be downloaded from www.envrionment.unimelb.edu.au . Copies can also obtained from the Office for Environmental Programs. All students whether in a stream or the tailored program take two core subjects. Cross Faculty Subjects A complete list of subjects offered in the Graduate Environmental Program can be found in Course Planning Guide available on-line at www.environment.unimelb.edu.au or from the for Environmental Programs.			
	Subject	Study Period Commencement:	Credit Points:	
Page 1 of 2	950-601 Sustainability Policy and Management	Semester 1	12.50 2/02/2017 10:17 A.M.	

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	950-600 Trans-disciplinary thinking & learning	Semester 2	12.50	
Entry Requirements:	 An undergraduate degree in a relevant discipline; or Completion of the Graduate Diploma in Environment with an average of 70% or higher. 			
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. Is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability			
Further Study:	Students who undertake research projects of 25 points or more may be eligible for RHD study.			
Graduate Attributes:	Expertise in multidisciplinary understanding, analysis and research with an environmental focus. Collaborative approaches to environmental problem solving. Capacity to engage in critical social and sustainability questions.			
Generic Skills:	Multidisciplinary and trans-disciplinary knowledge and research of environmental relevance. Collaborative environmental management skills. Capacity for independent learning across disciplinary boundaries.			
Links to further information:	http://www.environment.unimelb.edu.au			

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