

336-BC Master of Education of the Hearing Impaired (Stream 150B)

Year and Campus:	2008																																									
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																																									
Level:	Graduate/Postgraduate																																									
Duration & Credit Points:																																										
Contact:	Faculty of Education Student Centre																																									
Course Overview:	<p>The Master of Education of the Hearing Impaired offers a masters level specialist qualification in the teaching and educational management of hearing impairment. Students will gain superior knowledge and understanding of theory and practice of teaching students with hearing impairment. The students make effective use of the research addressing hearing impairment-related professional problems. Graduates of the Master of Education of the Hearing Impaired (Stream 100B) are not automatically eligible for registration as a teacher of the deaf. Registration requires students to have completed the Postgraduate Diploma in Educational Studies (Hearing Impaired) or the Master of Education of the Hearing Impaired (Stream 150B). The Master of Education of the Hearing Impaired is a one-year coursework-classified program. Graduates may be eligible to apply for entry to the Doctor of Education program.</p>																																									
Objectives:	<p>Students who have completed the Master of Education of the Hearing Impaired Stream 150B course should be able to:</p> <ul style="list-style-type: none"># Demonstrate a high level of competence in the educational management of children with impaired hearing;# Demonstrate a superior knowledge and understanding of the theory and practice of teaching children with impaired hearing;# Have advanced understandings across a range of contemporary issues in the educational management of children with impaired hearing;# Demonstrate the ability to critically analyse research into the theory and practice of the educational management of children with impaired hearing;# Have the depth of knowledge and understanding that will enable them to be a resource for colleagues in hearing impaired related professional situations.																																									
Course Structure & Available Subjects:	Students are required to undertake 150 points of compulsory and elective subjects																																									
Subject Options:	<table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>472-607 Early Language Development</td><td>Not offered 2008</td><td>12.500</td></tr><tr><td>472-609 Professional Practice Hearing Impaired 1</td><td>Year Long</td><td>12.500</td></tr><tr><td>472-610 Professional Practice Hearing Impaired 2</td><td>Year Long</td><td>12.500</td></tr><tr><td>472-621 Audiology in Education</td><td>Not offered 2008</td><td>12.500</td></tr><tr><td>472-654 Deafness and Language: Intervention 1</td><td>Not offered 2008</td><td>12.500</td></tr><tr><td>472-655 Deafness and Language: Intervention 2</td><td>Not offered 2008</td><td>12.500</td></tr><tr><td>472-656 Supporting the Deaf Child:Home & School</td><td>Not offered 2008</td><td>12.500</td></tr><tr><td>472-657 Deafness, Identity and Learning</td><td>Not offered 2008</td><td>12.500</td></tr></table> <p>Select two subjects from:</p> <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>472-626 Bilingual-Bicultural Deaf Education</td><td>Not offered 2008</td><td>25.000</td></tr><tr><td>472-627 Research Project in Deafness Studies</td><td>Semester 1, Semester 2</td><td>25</td></tr><tr><td>476-623 Early Intervention for HI Children</td><td>Not offered 2008</td><td>25.000</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	472-607 Early Language Development	Not offered 2008	12.500	472-609 Professional Practice Hearing Impaired 1	Year Long	12.500	472-610 Professional Practice Hearing Impaired 2	Year Long	12.500	472-621 Audiology in Education	Not offered 2008	12.500	472-654 Deafness and Language: Intervention 1	Not offered 2008	12.500	472-655 Deafness and Language: Intervention 2	Not offered 2008	12.500	472-656 Supporting the Deaf Child:Home & School	Not offered 2008	12.500	472-657 Deafness, Identity and Learning	Not offered 2008	12.500	Subject	Study Period Commencement:	Credit Points:	472-626 Bilingual-Bicultural Deaf Education	Not offered 2008	25.000	472-627 Research Project in Deafness Studies	Semester 1, Semester 2	25	476-623 Early Intervention for HI Children	Not offered 2008	25.000
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	476-614 Develop.Spoken Language in HI Children	Not offered 2008	25.000
	472-625 Deafness & Language: Literacy	Not offered 2008	25.000
	472-658 Advanced Educational Audiology	Not offered 2008	25.000
Entry Requirements:	<p>An applicant may be eligible for entry into the Master of Education of the Hearing Impaired (Stream 150B), if the applicant has:</p> <ul style="list-style-type: none"> # Completed an approved degreee and an approved teaching qualification or equivalent; or # Completed an approved four-year teaching degree or equivalent; 		
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>		
Links to further information:	www.edfac.unimelb.edu.au		