

## 327-AR Master of Information Technology in Education(Stream 1)

Year and Campus:	2008								
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>								
Level:	Graduate/Postgraduate								
Duration & Credit Points:									
Contact:	Faculty of Education Student Centre								
Course Overview:	Information technology in education is an important and expanding area, and the Master of Information Technology in Education provides the opportunity for practitioners, managers and administrators to undertake specialist research in the area . The course provides a specialist pathway from the Postgraduate Certificate in Computer Education or approved equivalent qualification.								
Objectives:	<p>Students who have completed the Master of Information Technology in Education (MITEd) course should be able to:</p> <ul style="list-style-type: none"><li># show an understanding of the theory and practice of research in educational computing;</li><li># evaluate relevant research literature and carry out research related to the use of computing and related technologies for learning;</li><li># make effective use of the findings of writings and research in addressing professional problems in the use of learning technologies;</li><li># demonstrate a depth of knowledge and understanding that will enable them to be a resource for colleagues in technology-supported educational settings;</li><li># take an informed role in debates on policy in relation to learning technologies;</li><li># demonstrate an appreciation of professional responsibilities and ethical principles which should characterise leaders in educational computing.</li></ul>								
Course Structure & Available Subjects:	<p>Students are required to complete a thesis of 30,000 words, representing 100 points of study. Students are required to undertake methodology studies concurrently with their Masters studies if methodology studies have not already been undertaken prior to entry to the course or at the direction of their supervisor. Students must publicly present a research paper in the last six months of their candidature. Applicants for Stream 100 are required to submit a thesis proposal signed by their prospective supervisor with their application. Students must also achieve a grade of H2A or better in the research method subject before being permitted to undertake the thesis component. Students achieving a grade of H2B may be allowed to undertake the thesis if they have the explicit support of their supervisor that they are capable of doing so. Students achieving a grade of less than H2B may be required to convert from a research masters to a coursework only degree.</p>								
Subject Options:	<p>Approved research methodology studies:</p> <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>460-683 Major Thesis - Education (RM)</td><td>RHD First Half Year, RHD Second Half Year</td><td>Not Assigned</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	460-683 Major Thesis - Education (RM)	RHD First Half Year, RHD Second Half Year	Not Assigned
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Entry Requirements:	<p>An applicant may be eligible for entry into the Master of Information Technology in Education if the applicant has:</p> <ul style="list-style-type: none"><li># completed an approved degree and an approved teaching qualification and the Postgraduate Certificate/Diploma in Computer Education or approved equivalent; or</li><li># completed an approved four-year teaching degree and the Postgraduate Certificate/Diploma in Computer Education or approved equivalent; or</li><li># completed an approved four-year degree or equivalent and can demonstrate a record of research and publications and professional experience in a field and at a level acceptable to the Faculty.</li></ul>								
Core Participation Requirements:	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's</p>								

	programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: <a href="http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability</a></p>
<b>Links to further information:</b>	<a href="http://www.edfac.unimelb.edu.au">www.edfac.unimelb.edu.au</a>