325-317 Research for Managers and Consultants

12.500
Undergraduate
This subject is not offered in 2008.
Contact Hours: Two 1-hour lectures and a 1-hour tutorial per week Total Time Commitment: Not available
325-201 Organisational Behaviour (/view/2008/325-201) .
None
None
None
For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability http://services.unimelb.edu.au/disability
ТВА
This subject will critically evaluate different research methods used by managers, consultants and researchers. It will explore quantitative methods of inquiry, such as survey research, experimental designs, questionnaires, as well as qualitative methods of inquiry, eg. interviews, focus groups, case studies, content analysis, ethnographies. It will contrast these two approaches as well as examine how quantitative and qualitative analysis can be combined. The structure of scientific thinking will be examined and students will be introduced to new forms of inquiry in management.
A 2-hour examination (60%) and assignment(s) totalling not more than 4000 words (40%).
None
Information Not Available
This subject is not available as a breadth subject.
Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
 # High level of development: oral communication; application of theory to practice; interpretation and analysis; critical thinking; synthesis of data and other information; evaluation of data and other information; accessing data and other information from a range of sources; receptiveness to alternative ideas. # Moderate level of development: written communication; collaborative learning; problem solving; team work; statistical reasoning. # Some level of development: use of computer software.

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