

316-AA Doctor of Educational Psychology

Year and Campus:	2008																																												
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																																												
Level:	Graduate/Postgraduate																																												
Duration & Credit Points:																																													
Contact:	Faculty of Education Student Centre																																												
Course Overview:	The Doctor of Educational Psychology course trains students in professional areas of the discipline of educational psychology. The program has three broad emphases: training, through classroom teaching, in the theoretical, conceptual and empirical knowledge relevant to the practice of educational psychology and in the skills relevant to various areas of professional practice; supervised practical experience in the application of knowledge and skills; and research training, including the conduct of a thesis. A major objective of the course is to train educational psychologists to have a strong academic and research orientation in their professional activities.																																												
Objectives:	Students who have completed the Doctor of Educational Psychology should be able to: <ul style="list-style-type: none"># demonstrate a strong grounding in the theoretical and empirical basis of educational psychology;# demonstrate highly developed skills in professional practice;# participate at a high level in the systematic analysis of practical problems in educational psychology;# undertake a substantial piece of original research in educational psychology that is informed by knowledge of educational psychology practice and by a high level of professional skill in educational psychology.																																												
Course Structure & Available Subjects:	Students are required to complete a total of 300 points, comprising ten compulsory subjects (totalling 112.5 points) together with five field practica (totalling 87.5 points) and a research thesis of 45,000 words (100 points).																																												
Subject Options:	<div>Full-time Progression in the Course</div> <div>Year 1:</div> <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>476-649 Working with Groups</td><td>Semester 1</td><td>12.50</td></tr><tr><td>476-650 Learning Processes and Problems</td><td>Semester 2</td><td>6.25</td></tr><tr><td>476-651 Psychological Tests</td><td>Semester 1</td><td>12.50</td></tr><tr><td>476-652 Counselling Skills for Ed. Psychologists</td><td>Semester 1</td><td>12.50</td></tr><tr><td>476-656 Research Methods</td><td>Semester 2</td><td>12.50</td></tr><tr><td>476-647 Ed Psych Practicum 1</td><td>Year Long</td><td>12.50</td></tr><tr><td>476-658 Ed Psych Practicum 2</td><td>Year Long</td><td>12.50</td></tr><tr><td>472-722 Doctor of Ed Psych Research Thesis (Y)#</td><td>Not offered 2008</td><td>50.000</td></tr></table> <div>Year 2:</div> <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>476-648 Differences</td><td>Semester 1</td><td>12.50</td></tr><tr><td>476-653 Exceptionality:Assessment & Intervention</td><td>Semester 2</td><td>12.50</td></tr><tr><td>476-654 Intervention in Problems of Young People</td><td>Semester 2</td><td>12.50</td></tr><tr><td>476-655 Consultation in Educational Settings</td><td>Semester 2</td><td>6.25</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	476-649 Working with Groups	Semester 1	12.50	476-650 Learning Processes and Problems	Semester 2	6.25	476-651 Psychological Tests	Semester 1	12.50	476-652 Counselling Skills for Ed. Psychologists	Semester 1	12.50	476-656 Research Methods	Semester 2	12.50	476-647 Ed Psych Practicum 1	Year Long	12.50	476-658 Ed Psych Practicum 2	Year Long	12.50	472-722 Doctor of Ed Psych Research Thesis (Y)#	Not offered 2008	50.000	Subject	Study Period Commencement:	Credit Points:	476-648 Differences	Semester 1	12.50	476-653 Exceptionality:Assessment & Intervention	Semester 2	12.50	476-654 Intervention in Problems of Young People	Semester 2	12.50	476-655 Consultation in Educational Settings	Semester 2	6.25
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	476-659 Ed Psych Practicum 3	Year Long	12.50
	476-660 Ed Psych Practicum 4	Year Long	12.50
	472-722 Doctor of Ed Psych Research Thesis (Y)#	Not offered 2008	50.000
	Year 3:		
	Subject	Study Period Commencement:	Credit Points:
	472-721 Advanced Seminar in Psycho-Ed Practice	Semester 1	12.50
	472-720 Ed Psych Practicum 5	Year Long	37.50
	472-722 Doctor of Ed Psych Research Thesis (Y)#	Not offered 2008	50.000
Entry Requirements:	<p>An applicant may be eligible for entry into the Doctor of Educational Psychology if the applicant:</p> <ul style="list-style-type: none"> # has completed an approved degree with honours at H2A level or above in psychology, or an approved equivalent; or # is currently enrolled in the Master of Educational Psychology degree and has successfully completed the following three subjects at H2A level or above: 476656 Research Methods; 476652 Counselling Skills for Educational Psychologists; and 476649 Working with Groups: The Individual in the Social Context. 		
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>		
Links to further information:	www.edfac.unimelb.edu.au		
Notes:	Entry is also subject to supervision and resource availability. Graduates of the Master of Educational Psychology are not eligible for entry to the course.		