

196-754 Supervised Field Placement 1#

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus. Semester 2, - Taught on campus. On campus & fieldwork placement (Year long subject)
Time Commitment:	Contact Hours: 1 field preparation day – university based, 75 day agency-based fieldwork placement Total Time Commitment: 76 contact days or 570 hours
Prerequisites:	196 753 Communication and Interviewing Skills 196 750 Lifespan Risk and Resilience
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	This subject requires students to actively and safely contribute to field work activities. Students who feel their disability will impact on meeting this requirement are encouraged to discuss this matter with the Social Work Course Coordinator and the Disability Liaison Unit.
Coordinator:	Dr Louise Harms
Subject Overview:	<p>This fieldwork subject requires students to complete 80 days of agency-based practice. The goal of this placement is to develop foundation level practice and intervention skills and demonstrate beginning competence in the key areas of learning.</p> <p>Subject objectives</p> <p>The goal of this placement is to develop foundation level practice and intervention skills and demonstrate beginning competence in the key areas of learning. Students should also:</p> <ul style="list-style-type: none"> # Develop and demonstrate competence in written and oral communication skills including the ability to work collaboratively with peers. # Reflect their knowledge of diversity and its impact of individuals and their community. # Develop understanding of the impact of culture, gender and class on client systems and how social policies influence this locally and globally. # Demonstrated knowledge of the mechanisms of social justice and marginalisation in the community. # Ability to understand the way in which practice research underpins and informs practice.
Assessment:	A hurdle requirement of 100% attendance at placement Written mid and final placement reports assessed on a pass/fail basis.
Prescribed Texts:	Berg-Weger, M., & Birkenmaier, J. (2000). The practicum companion for social work: Integrating class and fieldwork. Boston: Alwyn and Bacon. Cleak, H., & Wilson, J. (2005). Making the most of field placement. Southbank: Thomson Learning. Fook, J., Ryan, M., & Hawkins, L. (2000). Professional expertise: Practice, theory & education for working in uncertainty. London: Whiting & Birch. Hawkins, P., & Shoet, R. (Eds.) (2000). Supervision in the helping professions: An individual, group and organisational approach (2 nd ed.). Buckingham: Open University Press.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students who complete this subject should be able to: <ul style="list-style-type: none"> # critically analyse texts and practices;

	<ul style="list-style-type: none"># understand recent developments in social work contexts of practice;# link theory to practice;# competently communicate in ways relevant to both academic and practice contexts;# undertake independent research.
Links to further information:	http://www.socialwork.unimelb.edu.au/
Notes:	<p>Students will enrol in semester 1 but the majority of the placement will be taken between May and September.</p> <p>The disciplines of Nursing and Social Work are now co-managed within the Faculty of Medicine Dentistry and Health Sciences. At the time of publication Social Work subjects are under the administrative management of the School of Nursing.</p>