175-505 Current Issues in CALL

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus.
Time Commitment:	Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability http://services.unimelb.edu.au/disability
Coordinator:	Assoc Prof Robert Debski
Subject Overview:	In this subject students investigate in depth several important dimensions in computer-assisted language learning (CALL): design, evaluation, computer-mediated communication (CMC), theory, research, practice and technology. This is achieved through critical reading and analysis of practical projects. Special attention will be devoted to the use of CMC in CALL. Students also select one topic and study it in order to develop expert understanding of that CALL area of their interest.
Assessment:	A major essay of 4000 words on a selected topic (70%) due at the end of semester and an oral presentation (subsequently written up as a 1000-word mini-essay) on a selected topic given during the semester.
Prescribed Texts:	None
Recommended Texts:	Materials supplied by the departmentLevy, M & Stockwell, G CALL Dimensions Mahwah, NJ: Lawrence Erlbaum Associates. 2006
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	# acquire a capacity to engage with technological development issues in contemporary society; # develop critical thinking and analytical skills; # develop a capacity to articulate their knowledge in oral and written presentations. #
Related Course(s):	Master of Applied Linguistics (Computer-Assisted Language Learning) Master of Applied Linguistics (English Language) Master of Applied Linguistics (Language Test&Language Program Evaluation

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Master of Applied Linguistics(TESOL)

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