## 102-MB Master of Arts in Linguistics (Advanced Seminars and Shorter Thesis)

| Year and Campus:                       | 2008   |  |   |  |
|--|--|--|---|--|
| Fees Information:                      | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees   |  |   |  |
| Level:                                 | Graduate/Postgraduate  |  |   |  |
| Duration & Credit Points:              |  |  |   |  |
| Contact:                               | Graduate Enquiries, Arts & Music Student Centre<br>Rm 104 (Ground Floor) Old Arts Building<br>Tel: +61 3 8344 5321/+61 3 8344 6395<br>Fax: +61 3 9347 0424<br>Email: arts-research@unimelb.edu.au  |  |   |  |
| Course Overview:                       | The masters program allows students to combine coursework with extensive independent research in linguistics. The thesis should demonstrate a critical application of specialist knowledge and make an independent contribution to existing scholarship in the area of research. Candidates may advance to the Doctor of Philosophy degree after successful completion of the masters or may apply to convert to the PhD at an earlier stage. An honours grade of at least H2B (70%) average must be attained in the respective thesis and advanced seminar components of the course to qualify for the award of the masters degree. |  |   |  |
| Objectives:                            | Students who complete the masters will:  # gain advanced learning in research skills and appropriate techniques such as the use of archival or primary evidence, analysis of data, judgment of conflicting evidence;  # demonstrate specialist knowledge in the area of their research;  # present the results of their research in publishable form or work towards incorporating their findings in further research;  # demonstrate an understanding of and commitment to research ethics or code of practice.   |  |   |  |
| Course Structure & Available Subjects: | <ul> <li># 25 points of elective subjects selected in consultation with the supervisor</li> <li># Shorter Thesis of 20,000-22,000 words</li> <li>Total points per year 100 - subjects are 12.5 points each, unless indicated otherwise.</li> </ul>   |  |   |  |
| Subject Options:                       | Thesis subject   |  |   |  |
|  | Subject  | Study Period Commencement:                   | Credit<br>Points:                         |  |
|  | 175-500 Shorter Thesis - Linguistics   | RHD First Half Year, RHD<br>Second Half Year | Not<br>Assigned                           |  |
|  | Elective subjects  |  |   |  |
|  | Subject  | Study Period Commencement:                   | Credit<br>Points:                         |  |
|  | 175-507 Quantitative Methods in Language Studies   | Semester 1                                   | 12.50                                     |  |
|  | 175-514 Australian Linguistics Institute   | Not Offered                                  |   |  |
|  | 175-536 World Englishes  | Semester 2                                   | 12.50                                     |  |
| Entry Requirements:                    | A four-year BA (Honours) degree with a research componer area of study or closely related area. The grade for the honoleast equivalent to an H2A (75%) at The University of Melbo must be at least equivalent to an H2B (70%).  Applicants must include a thesis proposal of 600 words with for selection is academic merit, however, consideration will a   | their application. The pr                    | nust be at<br>nours result<br>imary basis |  |

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|                                     | thesis proposal, research potential, and the availability of an appropriate supervisor. Academic references may be required to assess the applicant's eligibility.  |
|-------------------------------------|---|
| Core Participation<br>Requirements: | For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.  It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: <a href="http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability</a> |
| Links to further information:       | http://www.linguistics.unimelb.edu.au/  |

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