102-AE M.A.Applied Linguistics (Advanced Seminars and Shorter Thesis)

11103137					
Year and Campus:	2008				
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees				
Level:	Graduate/Postgraduate				
Duration & Credit Points:					
Contact:	Graduate Enquiries, Arts & Music Student Centre Rm 104 (Ground Floor) Old Arts Building Tel: +61 3 8344 5321/+61 3 8344 6395 Fax: +61 3 9347 0424 Email: arts-research@unimelb.edu.au				
Course Overview:	The masters program allows students to combine coursework with extensive independent research in applied linguistics. The thesis should demonstrate a critical application of specialist knowledge and make an independent contribution to existing scholarship in the area of research. Candidates may advance to the Doctor of Philosophy degree after successful completion of the masters or may apply to convert to the PhD at an earlier stage. An honours grade of at least H2B (70%) average must be attained in the respective thesis and advanced seminar components of the course to qualify for the award of the masters degree.				
	Course coordinators: Dr Rachel Nordlinger, email: racheln@unimelb.edu.au Dr Babara Kell, email: b.kelly@unimelb.edu.au School of Languages and Linguistics				
Objectives:	Students who complete the masters will:				
	 # gain advanced learning in research skills and appropriate techniques such as the use of archival or primary evidence, analysis of data, judgment of conflicting evidence; # demonstrate specialist knowledge in the area of their research; 				
	 # present the results of their research in publishable form or work towards incorporating their findings in further research; # demonstrate an understanding of and commitment to research ethics or code of practice. 				
Course Structure & Available Subjects:	# Shorter Thesis 20,000-22,000 words # 1 compulsory subject # 1 elective subject selected in consultation with the supervisor				
Subject Options:	Thesis subject				
	Subject	Study Period Commencement:	Credit Points:		
	175-524 Shorter Thesis - Applied Linguistics	RHD First Half Year, RHD Second Half Year	Not Assigned		
	Compulsory subject				
	Subject	Study Period Commencement:	Credit Points:		
	175-507 Quantitative Methods in Language Studies	Semester 1	12.50		
	Elective subjects				
	Subject	Study Period Commencement:	Credit Points:		
	175-503 Research in Applied Linguistics	Semester 1	12.50		
	175-511 Language Curriculum Design	2	12.500		
	175-512 Language Program Evaluation	Semester 2	12.50		
	175-513 Language Testing	Semester 2	12.50		

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	175-522 Second Language Acquisition	Semester 2	12.50		
	175-525 English Phonetics and Phonology	Semester 2	12.50		
	175-526 Grammar & Discourse	Semester 1	12.50		
	175-534 Sociolinguistics and Language Learning	Semester 1	12.50		
	175-536 World Englishes	Semester 2	12.50		
	Note: Students may take other subjects listed in linguistics and applied linguistics with the approval of the course coordinator.				
Entry Requirements:	Applicants may commence their candidature at any stage throughout the academic year, subject to the availability of places. Students should check subject availability and semester dates when planning their application if undertaking coursework or advanced seminars. For application forms or to apply online, visit the Faculty of Arts Masters by Research page. Applicants must include a thesis proposal of 600 words with their application. The primary basis for selection is academic merit, however, consideration will also be given to the quality of the thesis proposal, research potential, and the availability of an appropriate supervisor. Academic references may be required to assess the applicant's eligibility. Approved closely related areas of study include linguistics, English, a language other than English, speech pathology and sociology.				
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability				
Links to further information:	http://www.linguistics.unimelb.edu.au/				

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