

075-AZ Bachelor of Planning & Design

Year and Campus:	2008																					
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																					
Level:	Undergraduate																					
Duration & Credit Points:																						
Contact:	.																					
Course Overview:	<p>This course is no longer offered. Students who commenced the Bachelor of Planning and Design prior to 2008 should consult with a Course Adviser for enrolment advice.</p> <p>The Bachelor of Planning and Design (BPD) is a general degree, like an arts degree, which allows students to choose subjects from across the Faculty. The degree can be taken full-time over three years or part-time over six years.</p> <p>The Bachelor of Planning and Design meets the needs of those who wish:</p> <ul style="list-style-type: none"># to obtain a general education in the subject areas treated within the Faculty;# to obtain a qualification in these subject areas for the purposes of a career for which the professional qualifications offered by the Faculty are not required;# to prepare for entry to postgraduate coursework studies in a vocational area such as architectural conservation;# to proceed to research degrees, such as the Master of Planning and Design or the Doctor of Philosophy in areas such as architectural theory or history, for which a professional degree is not a necessary preparation. A fourth year of full-time study must be completed at Honours level to be eligible for entry to research degree programs.																					
Objectives:	<p>The course aims to:</p> <ul style="list-style-type: none"># offer studies within the disciplines of the Faculty on a flexible basis to suit individual requirements# impart general knowledge about the built environment, and a basic capacity to interpret it, analyse it, and write about it# offer opportunities within the course structure for interdisciplinary and external studies# ensure that students develop within this framework at least two majors or areas of specialisation.																					
Subject Options:	<p>First Year Semester 1</p> <p>Students should take the core subject and 37.5 points of Level 1 subjects offered by the Faculty</p> <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>702-102 City in History</td><td>Not offered 2008</td><td>12.500</td></tr></table> <p>Semester 2</p> <p>Four subjects of 12.5 points (from among those offered by the Faculty). On completion of Year 1, at least 4 subjects must be taken from those below. This must comprise of at least two subjects from at least two of the subject groups A, B or C.</p> <p>Group A (Technology)</p> <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>702-137 Construction Technology 1A</td><td>Not offered 2008</td><td>12.500</td></tr><tr><td>702-138 Construction Technology 1B</td><td>Summer</td><td>12.500</td></tr><tr><td>702-117 Principles of Construction Management</td><td>Not offered 2008</td><td>12.50</td></tr></table> <p>Group B (Social Sciences)</p> <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr></table>	Subject	Study Period Commencement:	Credit Points:	702-102 City in History	Not offered 2008	12.500	Subject	Study Period Commencement:	Credit Points:	702-137 Construction Technology 1A	Not offered 2008	12.500	702-138 Construction Technology 1B	Summer	12.500	702-117 Principles of Construction Management	Not offered 2008	12.50	Subject	Study Period Commencement:	Credit Points:
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702-137 Construction Technology 1A	Not offered 2008	12.500																				
702-138 Construction Technology 1B	Summer	12.500																				
702-117 Principles of Construction Management	Not offered 2008	12.50																				
Subject	Study Period Commencement:	Credit Points:																				

705-173 Shaping the Metropolis	Not offered 2008	12.50
702-115 Introduction to Property	Not offered 2008	12.500

Group C (History)

Subject	Study Period Commencement:	Credit Points:
702-131 European Architecture A	Not offered 2008	12.500
702-132 European Architecture B	Not offered 2008	12.50
702-233 Asian Architecture A: Southeast Asia	Not offered 2008	12.50
702-234 Asian Architecture B: China Korea Japan	Semester 2	12.50

Second Year**Semester 1**

50 points (at least 37.5 points being of level 2 from amongst those offered by the Faculty: 12.5 points may be with approval, be of a lower level or from another faculty)

Semester 2

50 points (at least 37.5 points being of level 2 from amongst those offered by the Faculty: 12.5 points may be with approval, be of a lower level or from another faculty)

Third Year**Semester 1**

50 points (at least 25 points being of level 3, from amongst those offered by the Faculty: up to 25 points of approved subjects may be of a lower level, or from another faculty).

Semester 2

50 points (at least 25 points being of level 3, from amongst those offered by the Faculty: up to 25 points of approved subjects may be of a lower level, or from another faculty).

This structure may be varied, with approval, provided only that each student complete at least two sequences, each consisting of three sequential subjects within the Faculty. Majors are not listed on academic transcripts or testamurs.

Students enrolled in the Bachelor of Planning and Design should seek subject selection advice from the course coordinator Professor Miles Lewis.

Mid-Year entry

Mid-year entry is also available for students who meet the entrance criteria previously described. Mid-year students should seek subject selection advice from a course advisor.

Core Participation Requirements:

<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>